
HOME SCIENCE

(Two hours)

Answers to this Paper must be written on the paper provided separately.

You will **not** be allowed to write during the first **15** minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt **all** questions from **Section A** and **any four** questions from **Section B**.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A (40 Marks)

Attempt **all** questions from this Section

Question 1

- (a) State *two* factors that should be kept in mind while purchasing fruits. [2]
- (b) Give *two* ways of increasing the nutritive value of foods. [2]
- (c) Mention *two* reasons for preserving food items. [2]
- (d) What is meant by *cumulative deficit phenomenon*? [2]
- (e) Differentiate between *menstruation* and *menarche*. [2]

Question 2

- (a) Give *two* differences between *early* and *late* maturing in girls. [2]
- (b) Mention *four* characteristics of early childhood. [2]
- (c) State *two* harmful effects of being brought up by overprotective parents. [2]
- (d) What is *Acne*? How is it treated? [2]
- (e) What should be right aspect for an ideal kitchen? [2]

Question 3

- (a) State the role of absorbents and solvents. [2]
- (b) Mention *two* methods for identifying unknown stains. [2]
- (c) How would you remove:-
 - (i) an oil stain
 - (ii) an ink stain? [2]
- (d) Give *two* differences between the washing of *delicate* and *coarse* garments. [2]
- (e) Explain the difference between fixing fasteners for men and for women. [2]

Question 4

- (a) Differentiate between *assured income* and *possible income*. [2]
- (b) With suitable examples state any *two* methods of saving for a family. [2]
- (c) What is a counterfoil? Give *one* advantage of its use. [2]
- (d) What is the basis for giving credit? [2]
- (e) Mention any *two* characteristics of a cheque. [2]

SECTION B (60 Marks)

Attempt **any four** questions from this Section

Question 5

- (a) How is colour used to create interest and reflect the atmosphere of a room? Elaborate. [5]
- (b) Mention *five* factors affecting the selection of fabric for curtains. [5]
- (c) Discuss any *five* factors to be considered while planning a kitchen. [5]

Question 6

- (a) What is the role of the family atmosphere and family relationships in the emotional development of a school age child? [5]
- (b) Discuss the role of the school in the process of social development of a school age child. [5]
- (c) Describe briefly the role of peers during middle childhood. [5]

Question 7

A knowledge of the basics of money management is essential in order to make correct decisions.

- (a) Discuss any *two* types of bank deposit accounts to encourage the habit of saving. [5]
- (b) Name the different credit instruments and state their importance [5]
- (c) What is meant by a budget? How would you make a realistic budget plan? [5]

Question 8

A sound knowledge of the principles of nutrition makes a housewife a successful home-maker.

- (a) Why is it important for a housewife to know *where* and *when* to shop? [5]
- (b) Discuss any *two* methods that employ high temperature to preserve foods. [5]
- (c) What factors should be kept in mind while planning a diet for a school going child? [5]

Question 9

Adolescence is a period of stress and strain.

- (a) What are the pubertal changes that take place during adolescence? [5]
- (b) Mention the importance of friendship during adolescence and its effect on a teenager. [5]
- (c) Discuss the psychological changes and problems faced by an adolescent. [5]

Question 10

Laundering of clothes is as important as any other task in a home.

- (a) State the principle of dry-cleaning and the precautions to be followed while dry-cleaning. [5]
- (b) Explain the significance of starching and bleaching of garments. What are the precautions that should be taken to obtain the best results during these two processes? [5]
- (c) Discuss the various methods of applying pressure during the process of washing clothes. [5]